

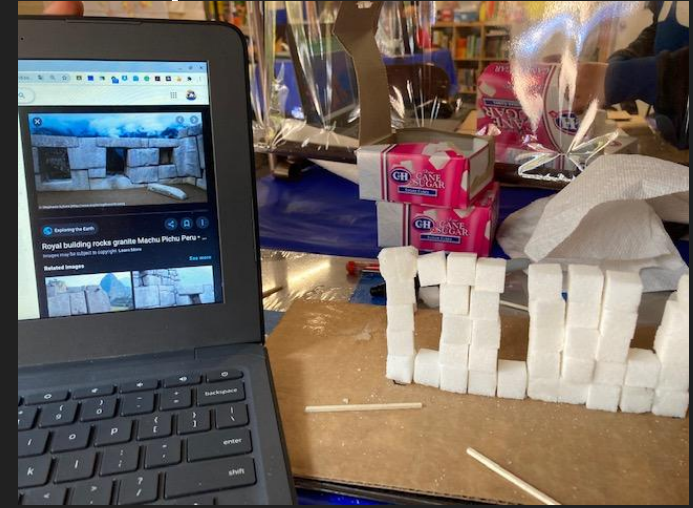


Sebastián's Portfolio



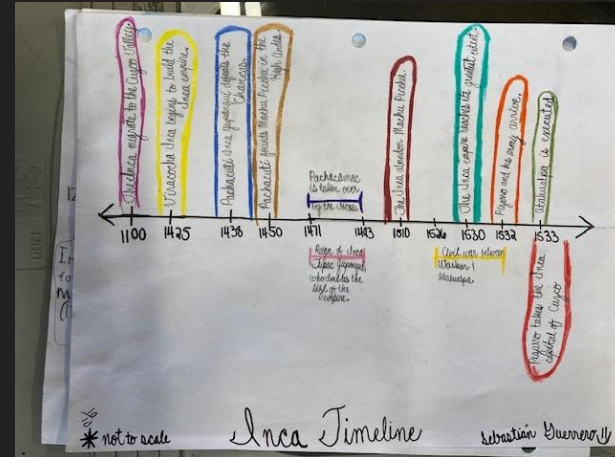
Reflection #1: Inca Multiple Intelligence Project

The Inca sugar cube building in week seven was a memorable assignment. This assignment was a multiple intelligence project for when we learned about the Incas, where we had to choose two assignments to do. We received a big packet of sugar cubes in class and had to build an Inca building or wall that we found on the internet. This was extremely fun, as we licked numerous sugar cubes and went through many attempts to build a wall. In addition, I learned that building a wall was super hard, so I can imagine how difficult it would have been for the Incas. Furthermore, it would be fair to say that this assignment shows that I sometimes enjoy learning with kinesthetic activities.



However, I also believe that the other part of the assignment, a timeline of the Incas, was amazing. In other words, this was also a multiple intelligence project. To add on, I chose to do the timeline because it really helped me know all of the events concretely. Therefore, this Inca timeline undoubtedly shows that I am very organized and mathematical. Moreover, I got to use colors, making it very enjoyable. In conclusion, the Inca multiple intelligence project was an interesting assignment about a culture we have studied.

- a project that shows something about a culture we studied



Reflection #2: Frog Dissection

The frog dissection was a lab that we did in science while learning about the digestive system. I chose this project because it is a good way to visualize how the frog's food comes in through one opening and comes out another. I learned that the digestive system is really just a long unique tube where nutrients get absorbed. The frog dissection was very enjoyable, as I got to cut open a frog with my friend and observe its digestive system, which is very similar to mine. Therefore, this shows that I like to have a good visual in front of me to understand what I am learning. To end, I learned a lot about a frog's digestive system in a visual way, while having fun.

- Science lab or project

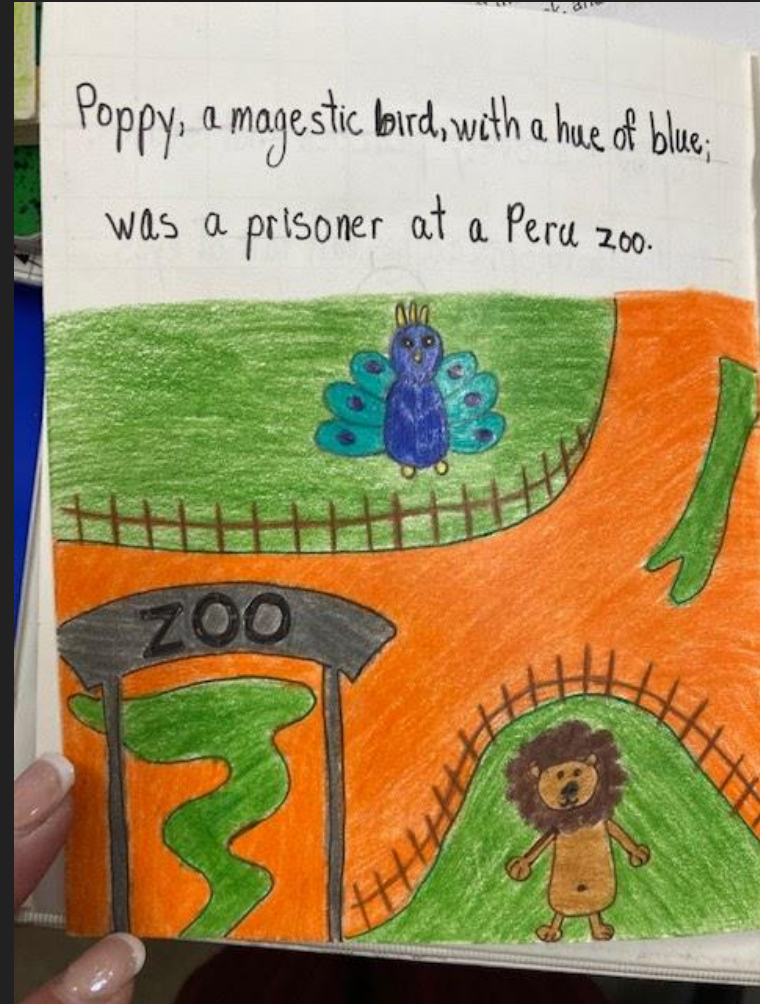


Reflection #3: Couplet Storybook

The couplet storybook was a an amazing project. I decided to share this assignment because it is one of the pieces I am most proud of. To add on, I learned how to make words rhyme and make an interesting plot. Finally, this shows that I like to take on challenges at school. To conclude, the couplet storybook was an amazing experience.

The couplet storybook we did in week five in ELA was super frustrating. For instance, it was very hard to come up with the couplet lines and make them rhyme. In addition, making and coloring the drawings that described made my hand hurt horribly and took a very long time to make them. Moreover, we had limited time to complete it, leaving me no choice other than to do it quickly. As you can see, creating my couplet storybook was extremely frustrating.

- Project that was frustrating



Poppy, a majestic bird, with a hue of blue;
was a prisoner at a Peru zoo.

Reflection #4: Kathy's Beach House

Kathy's beach house was the POTW for week 21. To begin with, we had to design a floor plan of a beach house of at least three-thousands square feet. The house also had to include no less than three bedrooms, two bathrooms, and some bonus rooms. I really enjoyed this POTW because I had the opportunity to express my ideas and be creative, completing the floor plan of a 8,000 square foot home. In addition, I learned that designing a house can be complicated, but at least I did learned a bit on how to manage space properly. To summarize, Kathy's beach house was one of my favorite POTWs.

The floor plan for Kathy's beach house was certainly a non-routine problem. For instance, I had to design the floor plan of a house, which is something we for sure usually don't do. Moreover, there was no wrong way on how to design it. To add on, we all had different results, unlike when we factor quadratics where we all have the same answer. In conclusion, Kathy's beach house was certainly a non-routine problem.

- non-routine problem

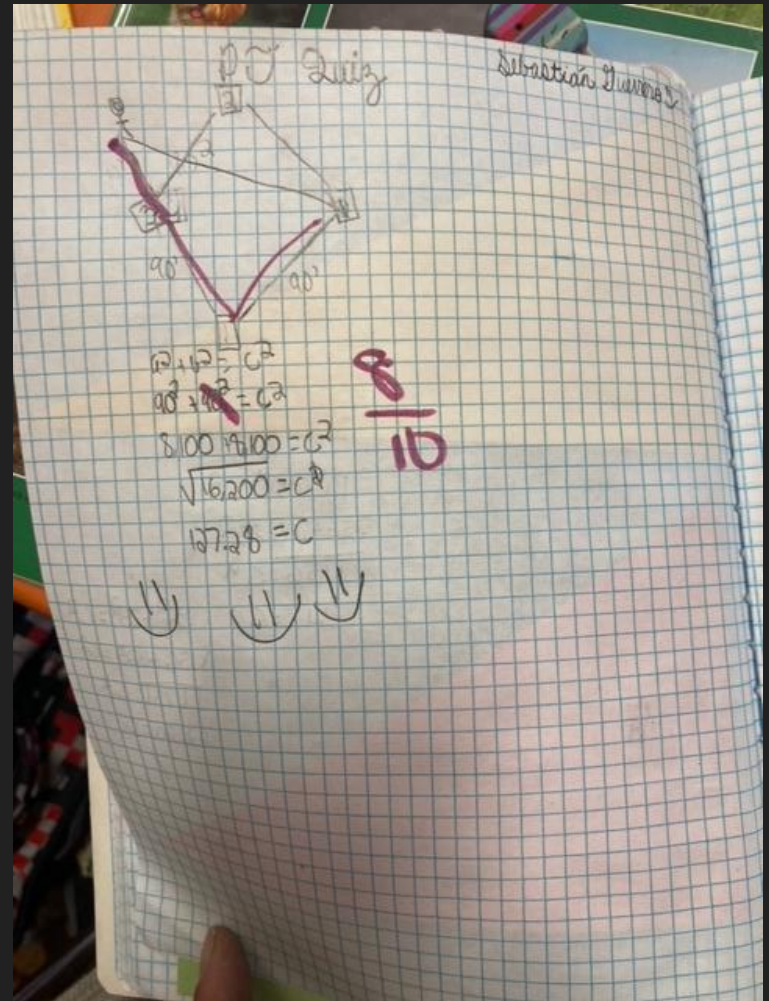


Reflection #5: PT Quiz

The PT Quiz was a quiz that we had in math about the Pythagorean Theorem. First, we had to visual the triangle and write in the distance of the legs and the hypotenuse. Unfortunately, I did not write the correct distance for one of the legs. Therefore, I learned that I should always read the instructions of a problem carefully. Furthermore, I did not like this assignment because I received a poor grade on it. Lastly, this shows that I can't ignore a bad grade. To conclude, this was a quiz that I did not like, but learned great lessons from it.

The PT Quiz was undoubtedly a problem I did less than my best in for numerous reasons. For example, I did not read the instructions correctly, causing me to do a whole different problem. Also, I decided not to ask for help when I needed it. Finally, I received an 8/10 which was extremely bad since math is my strongest subject and I usually get 100% on the assignments. As you can see, I did poorly on the PT Quiz for many reasons.

- problem or project you did poorly on




Reflection #6: Biografía de Amancio Ortega

La biografía que escribimos en la clase de español con Sara fue muy interesante. Primero, teníamos que buscar información de nuestra persona importante y tomar apuntes. Después, escribimos nuestro ensayo y Sara se lo llevó a casa para corregirlo. Esta asignatura me gustó porque pude escribir un ensayo largo y detallado. De hecho, aprendí que Amancio Ortega tuvo un comienzo muy difícil, pero que trabajó muy duro para crear la marca Zara. Además, escogí este proyecto porque tuve la oportunidad de tener conocimiento de alguien interesante, que opinó que es importante que otros también tengan el mismo conocimiento. Incluso, esta asignatura demuestra que disfruto los ensayos en español. Para concluir, la biografía que escribimos en español fue muy interesante.

- assignment/project done in Spanish

Sebastián Guerrero
23-02-2021
Native Spanish

Amancio Ortega



¡Sobresaliente!
Me encantó
aprender
más de
este
nombre
familiar.

100/100

Sebastián Guerrero

Reflection #7: Hitchhiker One-Pager

The Hitchhiker one-pager was a one-pager that we did in week 14 while learning on Zoom. In this assignment, I had to read the short story that Kathy assigned me. Then, we had to fill out a one-pager with a summary, literary devices, the setting, and vocabulary. I really liked this one-pager because I had to write what I understood. To add on, I learned that doing assignments from home can be more difficult. Moreover, I chose this piece because it demonstrates that we still did big assignments from home. As you can see, while learning on Zoom, I did a one-pager of the short story *The Hitchhiker*.

The one-pager I did of the *Hitchhiker* was certainly individual work. First of all, it was individual-work since we did it in virtual school and we didn't have the same help as in class. In addition, we had to reflect on what we understood. Lastly, we couldn't depend on classmates as they had different short stories. To summarize, *The Hitchhiker* one-pager was definitely individual work.

- individual work

Reflection #8: Generic Rectangle

The generic rectangle is a good way to factor quadratics and multiply binomials. To make one, you draw a rectangle and divide into four. Then, if you multiply binomials, you put the factors as base and height and put in the answers in the four rectangles. To factor quadratics, you work backwards with the steps I just explained. I chose this piece because I thought it is a great idea to explain something that you learn to everyone. Moreover, I like generic rectangles because it is a great way to multiply binomials or factor if I'm having a hard time to solve it with a diamond problem. In conclusion, generic rectangles are a great backup option to multiply binomials or factor quadratics.

A generic rectangle is for sure a great example of a mathematical visual, chart, or graph. For example, you get to see why you get that answer when multiplying binomials. Also, it reminds you of area, base and height. In addition, with the quadratic you can make a parabola on a graph. To summarize, a generic rectangle is a good mathematical visual, chart, or graph.

- mathematical visual, chart, or graph

Summation
Date

Multiplying Binomials

WR-73

a) $(x+5)(2x+4)$

x	$2x^2$	$5x$
4	$4x$	20

$x^2 + 4x + 20$

b) $(x+2)(2x+6)$

x	$2x^2$	$2x$
6	$6x$	12

$x^2 + 10x + 12$

c) $x(x+10)$

x	x^2	$10x$
-----	-------	-------

$x^2 + 10x$

d) $2x(x+3)$

$2x$	$2x^2$	$6x$
------	--------	------

$2x^2 + 6x$

e) $(x+30)(2x+20)$

x	$2x^2$	$30x$
20	$20x$	600

$x^2 + 50x + 600$

f) $(2x+3)(3x+4)$

$2x$	$6x^2$	$9x$
4	$8x$	12

$6x^2 + 17x + 12$

g) $(3x-2)(2x-5)$

$3x$	$6x^2$	$-4x$
-5	$-15x$	10

$6x^2 - 19x + 10$

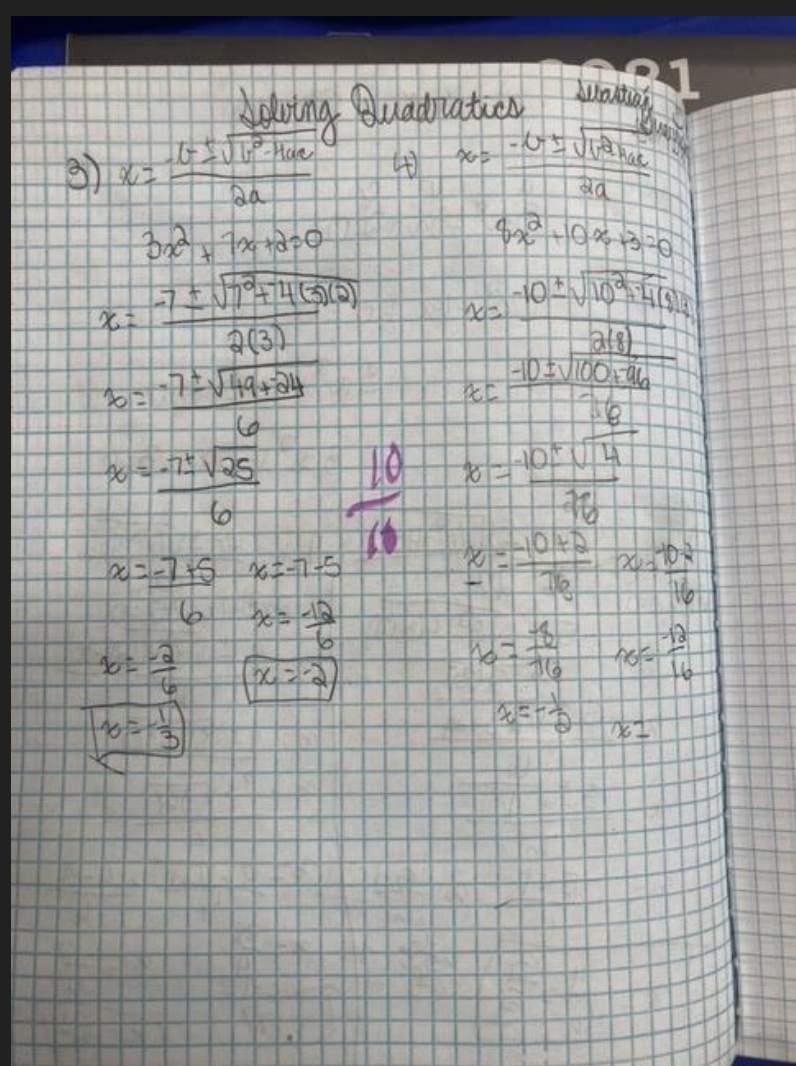
10
6

⇓

Reflection #9: Solving Quadratics

Solving quadratics is something we have done oftenly in math. To do this, you use the quadratic formula, which is very long. I like solving quadratics because you use 2 or more algebraic concepts. To add on, I learned that solving quadratics takes many steps just to get a simple answer. Furthermore, I chose this piece because I believe my portfolio would not be complete without this amazing topic in math. Also, this demonstrates that I enjoy doing long problems in math. To conclude, I enjoy solving quadratics in math.

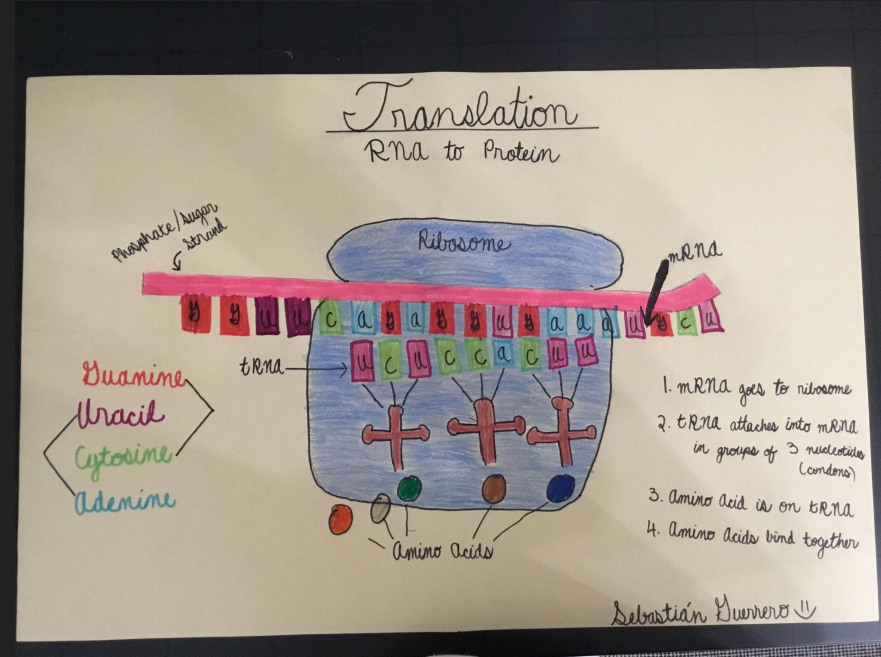
- A problem that uses two or more algebraic concepts



Reflection #10: Translation Poster

The translation poster was an assignment that we did in science on week 14. While on zoom, we had to make a poster of either replication, transcription, or translation to grow our understanding of one of the three. Therefore, I chose translation. I liked making this poster because we got to make a poster using our own ideas. Furthermore, I learned more on how mRNA becomes a bunch of amino acids that become proteins. In addition, this shows that I understand new things better when I have the opportunity to do it in a way that I like. In conclusion, the translation poster was an amazing assignment that we did via zoom.

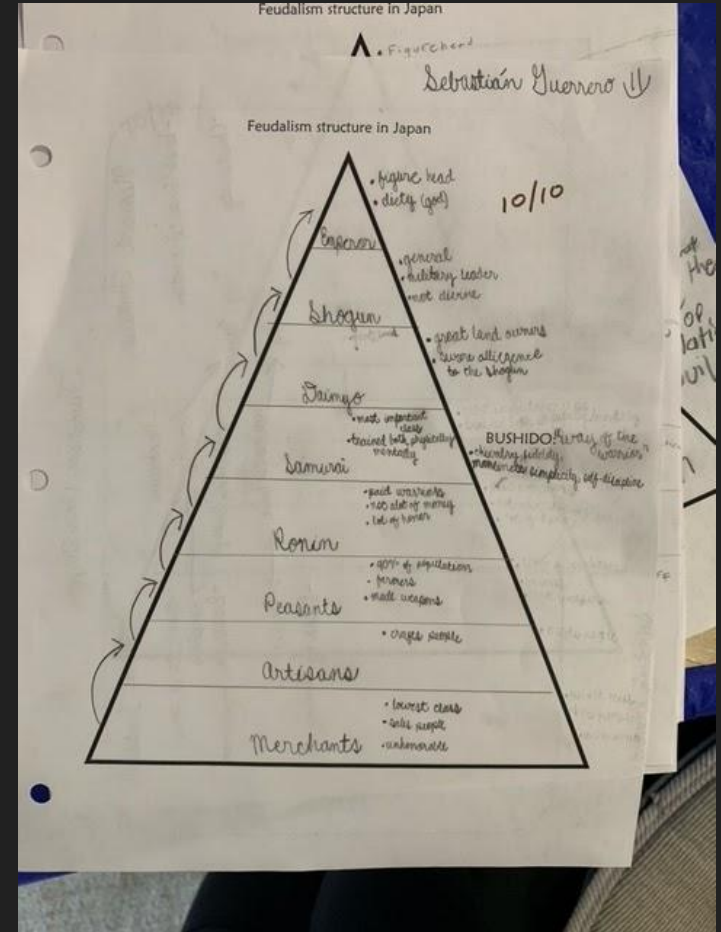
- a project or problem you learned a lot from



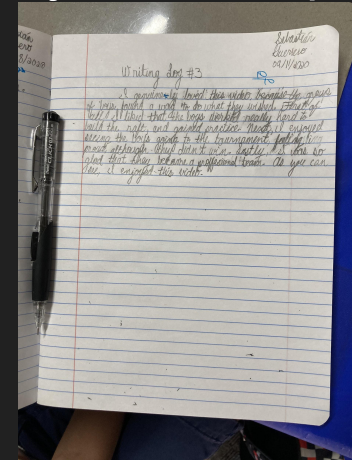
Reflection #11: Japan Feudalism Pyramid

The Japan feudalism pyramid was a super fun activity that we did while learning about Feudal Japan. This pyramid has eight different classes which are in order of top to bottom emperor, shogun, daimyo, samurai, ronin, peasants, artisans and merchants. I chose this piece because I believe it is good to show something that we did in school to someone else. To add on, I liked doing this pyramid because it gave me an idea of who had power in the past and what they did in their lives. Moreover, I learned about how some people had immense power and had the ability to be cruel to classes below. Also, this assignment shows that I understand things when I have a visual in front of me. To summarize, the Japan feudalism pyramid was a very fun visual that we made in social studies.

- something you could explain to someone else



Reflection #12: Writing Log #3/ Boy in the Striped Pajamas Response to Literature



Writing log #3 was one of the first writing logs that we did at TLC. In this writing log we had to write a paragraph on why we liked the video of the day, which was about how a group of boys found a way to play soccer. I chose this piece because it was one of my first writing assignments of the school year and I believe that I did not do bad on it. Furthermore, I learned that not everybody is as fortunate as me and has the opportunity to play a sport anywhere. To add on, I liked it because I enjoy writing paragraphs in ELA. Finally, this writing log shows that I enjoy writing simple paragraphs. As you can see, writing log #3 was a wonderful paragraph that we did at the beginning of the school year.

The response to literature that we wrote in ELA about The Boy in the Striped Pajamas was a phenomenal way to reflect on the book. After we finished the book we had to write five paragraphs that consisted of a summary, the message of the book, how you relate to the main character, your decision between the book and the movie, and a conclusion. This response to literature demonstrates that I enjoy writing big paragraphs every now and then. Moreover, I chose this assignment because I like to see how I have improved as a writer since the beginning of the school year. In addition, I liked it because I had the chance to put in my own thoughts and opinions into it. In conclusion, the response to literature of The Boy in the Striped Pajamas was an amazing way to reflect on the great book.

- two writing samples: one from the beginning of the year, one from the end of the year (the two should show growth)

Sebastián Guerrero
01/05/2021
TLC

"The Boy in the Striped Pajamas"
By John Boyne

"The Boy in the Striped Pajamas" by John Boyne took place in a minor next to the Auschwitz Concentration Camp during World War II. In the beginning, Bruno and his family, which included his mom, his sister Gretel, their maid Maria, and his father, who was a Nazi, enjoyed their life in Berlin, Germany. However, everything changed when the Führer (Adolf Hitler) promoted Bruno's father to become Commandant. Therefore, Bruno and his family had to move to a house near the Auschwitz Concentration Camp. Bruno hated it there; he was lonely and had no one to play with. Later that day, Bruno looked out of his window and noticed that there was a wind fence with many people on the other side of it. One day, Bruno got very bored and decided to do some exploring. He walked for a long time until he found a boy named Shmuel sitting cross-legged on the ground on the other side of the fence. The boy's friendship grew bigger and bigger, as Bruno visited Shmuel every day, usually bringing him food since he was malnourished. Unfortunately, after living there for a year, Bruno's mother grew unhappy, insisting for them to go back to Berlin, and got Bruno's father to cook. Bruno felt sad, as he wouldn't see Shmuel anymore. When he informed Shmuel of the bad news, Bruno found out that he was also sad since his father was missing. Then, Bruno had an idea. He told Shmuel to bring him an extra pair of striped pajamas tomorrow, so he could sneak into the camp and help him find his father. The next day, they did as planned, but they had no success in finding Shmuel's father. Suddenly, they and many men were surrounded by Nazi soldiers, who escorted them into a dark building. Bruno and Shmuel were filled with terror, not knowing what was going to happen. Then, Bruno held Shmuel's hand and told him that he is his best friend.

The message of the story is about the innocence of the children. For instance, Bruno believed that the wire fence dividing him and the Jews was to keep him out. On the contrary, the fence was there to prevent the Jewish prisoners from escaping. In addition, Bruno was jealous of Shmuel, thinking that he had many boys to play with, but instead, they were punished and mistreated. Lastly, Bruno believed that the concentration camp had all sorts of markets and vegetable stands, like in Berlin. However, when he secretly entered the camp, he

Sebastián Guerrero
01/05/2021
TLC

found it unbelievable that that wasn't true. As you can see, the message of the story is about the innocence of children.

I undoubtedly don't relate to the story for numerous reasons. For example, I have the freedom to go wherever I want to, unlike the prisoners in the story. Additionally, my father is a nice individual and is not cruel to others, which is the complete opposite of Bruno's father. Furthermore, people in my community are not mistreated because of their religious faith. Finally, I usually do enjoyable activities with my friends: like playing a sport, instead of just talking with them. To conclude, I certainly do not relate to the story for innumerable reasons.

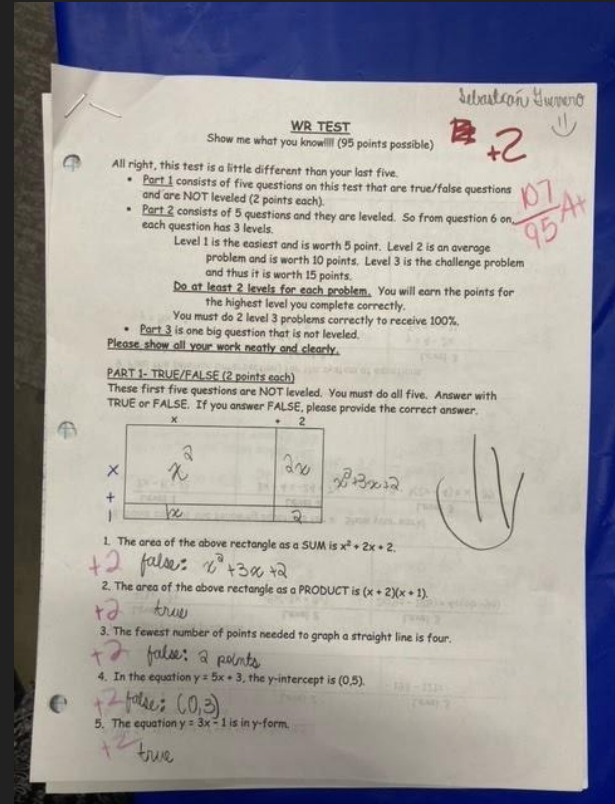
I personally prefer "The Boy in the Striped Pajamas" movie than the book version for various reasons. For instance, the movie gives more history, like when the Jews were carried and thrown into a small truck. Moreover, the movie shows how violent the Nazis were and how poorly they treated the Jews. In addition, the movie did a better job in the scene where Shmuel took the spare pajamas to Bruno. Lastly, we had the opportunity to visualize the concentration camp and the mansion. In conclusion, I personally believe that the movie version is better than the book.

I believe that "The Boy in the Striped Pajamas" by John Boyne is an extremely powerful book. This story is about a Nazi boy who builds a close and forbidden friendship with a Jewish prisoner through a wire fence. The author's message about the innocence of the children is certainly consistent throughout the story. This is a phenomenal way to acknowledge the horrors of the Holocaust and express that an innocent friendship is stronger than political division.

Reflection #13: WR Test

The math test that we had based on the WR unit has been probably my favorite. In this test we covered things like systems of equations, writing and solving equations, multiplying binomials, and factoring quadratics. I really enjoyed this test because I got 107 points out of 95 points possible. In addition, this test shows that I like doing a test to reflect on everything that I should know. Furthermore, I learned how to factor quadratics in a faster and simpler way. To summarize, my favorite math test was the one based on the WR unit.

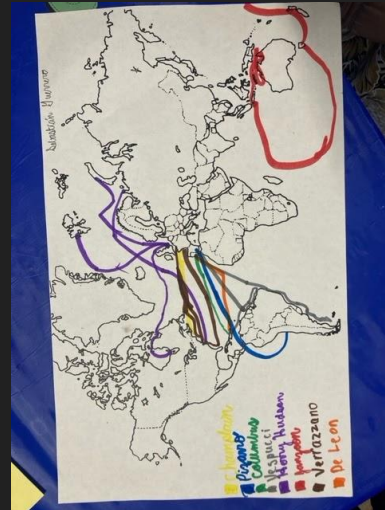
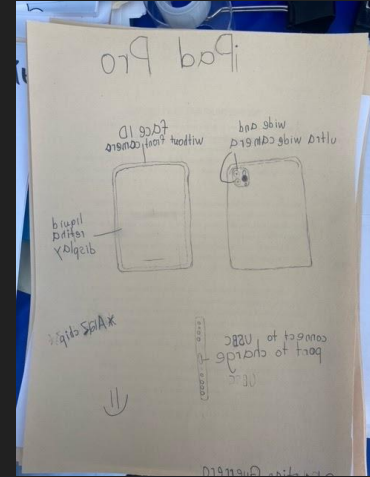
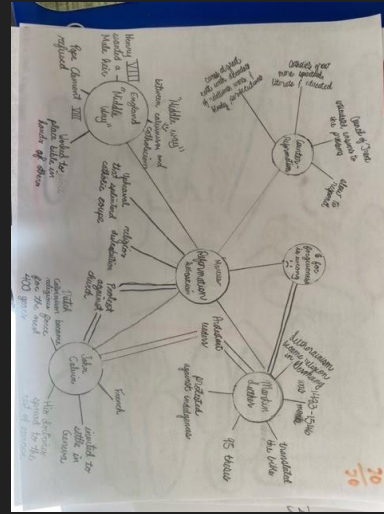
- a test or other assessment



Reflection #14: Renaissance

Learning about the Renaissance in social studies is for sure something that I will remember forever. I chose this piece because it demonstrates that we learned lots of things in social studies. To add on, I learned many things like how people became rich in that time and of all of the people that did amazing things. In addition, I liked the Renaissance because we did many activities where we pretended to do things that Renaissance men did. For instance, we made a drawing of an invention and wrote backwards like in da Vinci's notebook. Moreover, this shows that I find it important to learn of events and people of the past. In conclusion, I really enjoyed learning about the Renaissance in social studies.

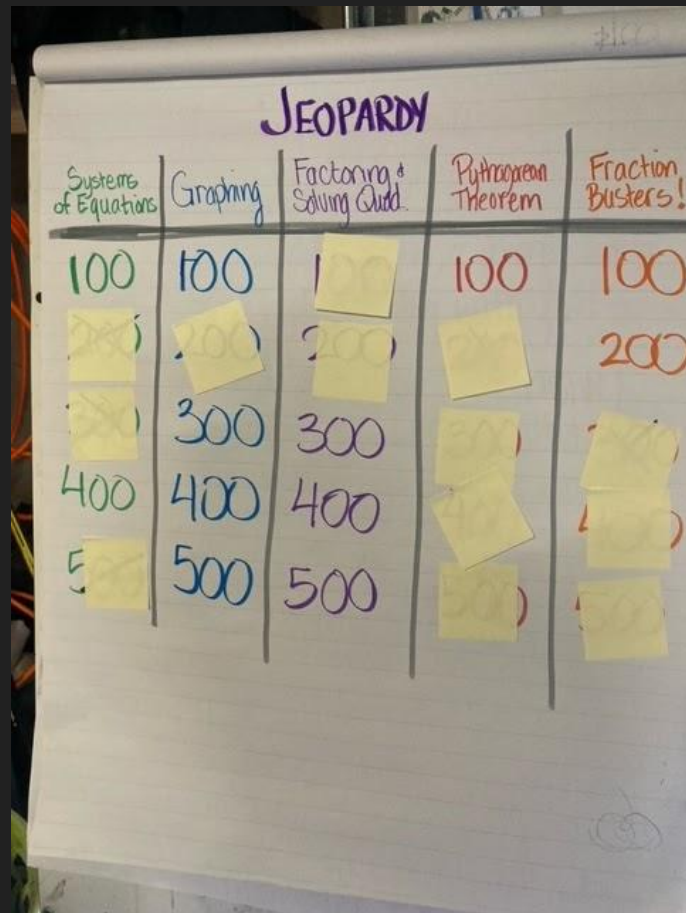
- a topic or project you enjoyed or found more interesting



Reflection #15: Jeopardy

Jeopardy is a phenomenal way to review things in class. Well, you already know the normal jeopardy. At school, Kathy sometimes divides into two groups of four or we just have to work with our partner. Then, we start playing. I love playing jeopardy because it is funny when we make our team names or make a super silly mistake. In addition, I have learned how to work together in better ways and to take advice from my teammates. Furthermore, jeopardy shows that I enjoy working collaboratively with my friends, all while having fun. Lastly, I chose this piece because I believe it is the best way to review in class before a test. To conclude, jeopardy is a wonderful way to review in school.

- group work



Reflection #16: Age of Exploration Essay

The age of exploration essay that we did on week 28 was very interesting. In class, we had to share our information of our explorer to three other people. Then, we chose three out of the four explorers that we had information on. After that we wrote the essay. I really enjoyed this essay because I simply had the opportunity to write an essay. Furthermore, I learned about the magnificent discoveries and voyages that Janszoon, Verrazano, and Vespucci made. To add on, I chose this piece because it was probably my favorite essay in 7th grade. Finally, this essay shows that I like learning about explorers and writing an essay about it. As you can see, I found the age of exploration essay quite interesting.

- an assignment that represents two different subjects that we have studied

